



**AAG-4400**                      Seat No. \_\_\_\_\_  
**English Test (Yearly) Examination**  
**March / April – 2016**  
**English**

Time : 3 Hours]

[Total Marks : 100

- Instructions :** (1) Attempt all the questions.  
(2) Marks are indicated on right side.

1 (a) Choose the correct option from those given in brackets 10  
to fill in the blanks :

- (1) Where did you keep the \_\_\_\_\_. (scissor, scissors)
- (2) The second innings of the match \_\_\_\_\_ boring.  
(was, were)
- (3) Will I have to wash my own \_\_\_\_\_ ? (clothe, clothes)
- (4) She collected her \_\_\_\_\_ and moved towards the  
exit. (baggage, baggages)
- (5) We already had all the \_\_\_\_\_ regarding the Prime  
Minister's visit. (information, informations)
- (6) The police \_\_\_\_\_ looking for the criminal. (are, is)
- (7) The news I am about to give you \_\_\_\_\_ truly  
wonderful. (is, are)
- (8) Thieves broke into our factory last night and stole all  
the \_\_\_\_\_. (equipment, equipments)
- (9) We took the \_\_\_\_\_ to the doctor. (child, children)
- (10) Rashi said that her teeth \_\_\_\_\_ aching. (was, were)

(b) Use 'many', 'much', 'a few' and 'a little' suitably in the 10  
sentences given below :

- (1) \_\_\_\_\_ people came to see the exhibition.
- (2) How \_\_\_\_\_ patience do you think I have ?
- (3) Not \_\_\_\_\_ time has passed since he moved to  
Coimbatore.
- (4) With \_\_\_\_\_ planning, you can achieve your  
goal.

- (5) Only \_\_\_\_\_ people were there on the opening night of his play.
- (6) I still have \_\_\_\_\_ money left, I could lend it to you.
- (7) \_\_\_\_\_ of our problems are of our own making.
- (8) If she makes \_\_\_\_\_ more remarks like that, she'll find herself in trouble with her colleagues.
- (9) \_\_\_\_\_ hard work and \_\_\_\_\_ bit of luck go together in making success of any venture.
- (10) \_\_\_\_\_ people came for the premiere of the film, but only \_\_\_\_\_ remained till the end

2 (a) Fill in the blanks with suitable 'Articles' and 'Prepositions' 10  
and rewrite the sentences :

- (1) My father is \_\_\_\_\_ artist.
- (2) The letter was addressed \_\_\_\_\_ me.
- (3) I get up \_\_\_\_\_ five O' clock.
- (4) I have thousand rupees \_\_\_\_\_ my pocket.
- (5) I want \_\_\_\_\_ cup of tea.
- (6) \_\_\_\_\_ apple a day keeps the doctor away.
- (7) \_\_\_\_\_ elephant is a useful animal.
- (8) Speak \_\_\_\_\_ truth.
- (9) \_\_\_\_\_ water in the jug is chilled.
- (10) My friend will return \_\_\_\_\_ an hour.

(b) Fill in the blanks with auxiliaries verbs : 10

- (1) They \_\_\_\_\_ doing their work. (is, are)
- (2) \_\_\_\_\_ she work here ? (Do, Does)
- (3) We \_\_\_\_\_ complete our work by tomorrow. (shall, will)
- (4) You \_\_\_\_\_ get your book tomorrow. (will, shall)
- (5) They \_\_\_\_\_ taken my pen. (have, has)
- (6) They \_\_\_\_\_ working here last year. (was, were)
- (7) You \_\_\_\_\_ consult a doctor. (should, could)
- (8) I \_\_\_\_\_ not know how to spell this word. (do, does)

- (9) Mita \_\_\_\_\_ not do here work properly.  
(does, do)
- (10) I \_\_\_\_\_ no time to waste. (have, has)

**3** Change the following sentences into Passive : **10**

- (1) I eat an apple.
- (2) I love chocolates.
- (3) Do you respect your teachers ?
- (4) How do you operate this machine ?
- (5) You should respect your nation.
- (6) They can speak English fluently.
- (7) She looks after her parents.
- (8) Let me solved this sum.
- (9) Did you take yours medicines ?
- (10) Switch on the fan.

**4** (a) Translate the following sentences into Gujarati : **20**

- (1) The Madhavpur fair is a very famous fair of Saurashtra.
- (2) Now they are on the bank of the river Mahisagar.
- (3) They played there for two hours.
- (4) After this accident he started to learn music.
- (5) In 2010, while he was in standard 10, he met with an accident.
- (6) Students are the real strength and future of a country.
- (7) He had promised me to return the money by Monday.
- (8) I can not explain it to you.
- (9) Fine, give me the details in writing.
- (10) Sure, Sir, will call you in the evening.

(b) Turn the following into indirect form of speech : **20**

- (1) He says, "I am going to Bombay".
- (2) She said, "My daughter is coming."
- (3) I said, "I did not go to the station."
- (4) He said, "Union is strength".
- (5) Ram said, "The Sun rises in the east."

- (6) She says, "I read a book."
- (7) They said, "We went to school."
- (8) Ganesh said to me, "You sing well."
- (9) I said to you, "He gave me a pen."
- (10) The teacher said to the peon, "Let the boy come in."

**5 Read the following passages and answer the given questions : 10**

While he was standing in the doorway of the moving railway carriage, one of Mahatma Gandhi's sandals slipped and fell off. He promptly pushed off the other sandal and said : "The Poor man who finds the sandal on the track will now have a pair to use."

Abraham Lincoln, The President of the United States of America had great love for children. A little girl was taken by her father to see the President at the White House. Lincoln took her upon his knee and had a pleasant chatting with her. Turning to her father, the girl exclaimed, "Oh Pa! He isn't ugly at all : he is just beautiful."

There was a blind girl : she could not see the beauties of a moonlit night. She missed the silver sheen on the trees and shrubs and grass. She could not imagine the world of milky white in the sky. A composer wanted to make this blind girl 'see' and 'feel' a moonlight night. So he created a beautiful piece of music which is now a masterpiece. The composer was Beethoven and the piece of music he created is the well known 'Moonlit Sonata'.

**Questions :**

- (1) What happened when Gandhiji was standing in the doorway of a moving train ?
- (2) Abraham Lincoln loved to whom ?
- (3) The little girl found Abraham Lincoln to be .....
- (4) Which masterpiece was created by Beethoven ?
- (5) What was the wish of the composer ?